Title I Schoolwide Annual Parent Orientation Meeting

Middle Ridge Elementary
Thursday, December 3, 2020
6:30 p.m.

Presented by
Newton County School System
Office of Federal Programs
Welcome parents, families, and community members!

We are glad to welcome you to our school’s Title I Annual Parent Orientation Meeting. This evening we will be reviewing and discussing our school’s Title I program. We will cover the following items that are important to you as parents:

1. What is a Title I?
   ○ Service Models
     • School-wide
     • Targeted Assisted
2. How does our school participate in the Title I Program?
3. What is a Title I School-wide Program (Video)
   ○ Title I school wide requirements?
   ○ How does our school spend Title I money?
4. What is our school’s Designation Status?
   ○ What does this status mean?
5. Middle Ridge Elementary School’s School wide Program
6. What are our districtwide goals?
7. What are our school wide goals?
8. What programs/supports are in place to help my child?
   • Flexible Learning Program (if applicable)
9. What curriculum does our school use?
10. What tests will my child take?
11. What opportunities does the school provide for parental involvement?
   • Purpose of the Parent Involvement Program
   • Advantages of Parental Involvement (Students, Parents, District)
   • Parent Involvement Activities
   • Volunteer opportunities
Title I Annual Parent Orientation  Virtual Zoom Meeting
Thursday, December 3, 2020, 6:30 p.m.
Agenda

12. Parent Involvement Packets
13. NCSS Homeless, Foster Care and Migrant Education Programs
14. What is required by law for parent involvement?
   • What is the district's parent and family engagement policy?
   • What is the school’s parent and family engagement policy?
   • What is a school-parent compact?
   • What is a parent’s right to know?
   • Complaint Procedures
   • Waste, Fraud, Abuse, and Corruption
   • How is Title I Parent Involvement Money Spent?
15. Copyright Piracy
16. Poverty Awareness
17. How responsive will the school be to my questions when staff is contacted?
   • School Contact Information
18. Closing and evaluations

We welcome parent questions/input throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved.
Title I is a part of the Federal Elementary and Secondary Education Act (ESEA), formally known as No Child Left Behind (2001). The Act provides financial assistance to state and local education agencies to meet the educational needs of children who may be at risk of failing the state’s performance standards.
What is a Title I School Wide Program?
Two Service Models

School-wide
All students are eligible to be served

Targeted Assisted
Specific students only
Strategic Goal Area I: Student achievement and success
• Improve student mastery of standards
• Increase opportunities for students to demonstrate success beyond test scores
• Increase graduation rate

Strategic Goal Area II: High-quality workforce
• Improve recruitment process to identify and hire high-quality staff
• Increase capacity of staff to deliver and support high-quality instruction
• Improve retention rate of high-performing personnel

Strategic Goal Area III: Culture, Climate, & Communication
• Provide equitable and inclusive learning and work environments at all levels of the district
• Improve the quality of two-way communication with all stakeholders
• Increase effective community partnerships

Strategic Goal Area IV: Organizational and operational effectiveness
• Ensure a systemic culture of safety
• Provide high-quality operational and instructional supports
• Increase the quality and presence of professional learning communities to improve performance and ensure continuous improvement
• Increase effectiveness utilizing performance development/management strategies
School Goals

• To provide educational excellence for all students, so they are well rounded and prepared for the future.
• To create and foster positive working relationships with all parents and families to ensure each student's academic success.
Homeless and Foster Care Education Programs - The school district is required to provide uninterrupted educational services for students who are temporarily displaced (homeless) or living in foster care. Students may attend their school of origin or their home zoned school; based on what is in the best interest of the child.

**Contact Person:** Khiem Reed [reed.Khiem@newton.k12.ga.us](mailto:reed.Khiem@newton.k12.ga.us)

Migrant Education Program - The Migrant Education Program (MEP) is a federally funded program designed to support comprehensive educational programs for migrant children to help reduce the educational disruption and other problems that result from repeated moves.

**Contact person:** Dr. Cara Richardson [richardson.cara@newton.k12.ga.us](mailto:richardson.cara@newton.k12.ga.us)
What is the state’s grades report for our school?

Our School’s Grade!

state’s grades report
Our school uses the state-mandated curriculum that allows us to follow the Georgia Standards of Excellence (GSE) for English/Language Arts, Reading, Math, Social Studies, and Science.
The Georgia Milestones Assessment System will consist of both End of Grade (EOG) and End of Course (EOC) measures. Students in grades 3-8 achievement will be measured using EOG tests in language arts, mathematics, science, social studies. High school students’ achievement will be measured using EOC tests in 9th Grade Literature & Composition, American Literature & Composition, Coordinate Algebra, Analytic Geometry, Physical Science, Biology, US History, and Economics.
The four achievement levels on Georgia Milestones are beginning learner, developing learner, proficient learner, and distinguished learner. The general meaning of each of the four levels is provided below:

The four achievement levels on Georgia Milestones are *Beginning Learner, Developing Learner, Proficient Learner, and Distinguished Learner*. The general meaning of each of the four levels is provided below:

- **Beginning Learners** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students *need substantial academic support* to be prepared for the next grade level or course and to be on track for college and career readiness.

- **Developing Learners** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students *need additional academic support* to ensure success in the next grade level or course and to be on track for college and career readiness.

- **Proficient Learners** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students *are prepared* for the next grade level or course and are on track for college and career readiness.

- **Distinguished Learners** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students *are well prepared* for the next grade level or course and are well prepared for college and career readiness.
What is ACCESS for ELLs 2.0? (Wida)

Our EL/Immigrant Students are tested using the Access Assessment

• An English language proficiency assessment for students in Kindergarten through Grade 12
• Given every year to students who are English language learners
• Monitors the English language development of students
Score reports provide information on a student’s progress in the development of English language proficiency.

Proficiency level scores are reported from 1.0 (beginner) to 6.0 (advanced).
What is the GAA 2.0?
The Georgia Alternate Assessment 2.0 (GAA 2.0) is designed to ensure that students with significant cognitive disabilities are provided access to the state academic content standards and given the opportunity to demonstrate achievement of the knowledge, concepts, and skills inherent in the standards.

The Georgia Standards of Excellence and Extended Content Standards for students with significant cognitive disabilities drive the curriculum, instructional strategies, and assessment.

The GAA 2.0 will be administered to all eligible students in the following areas:

- Grades K, 3-8, and 11 will be assessed in English language arts and mathematics.
- Grades 5, 8, and 11 will also be assessed in science and social studies.
- One-on-one assessment answered through the students' mode of communication.
- 11 questiones ( 3 parts per question)
The Four Achievement Levels for the GAA 2.0.

- **Level 1:** Students at this level demonstrate a limited understanding of the knowledge and skills specified in Georgia’s alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need substantial academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.

- **Level 2:** Students at this level demonstrate a partial understanding of the knowledge and skills specified in Georgia’s alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need frequent academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.

- **Level 3:** Students at this level demonstrate an adequate understanding of the knowledge and skills specified in Georgia’s alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need occasional academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.

- **Level 4:** Students at this level demonstrate a thorough understanding of the knowledge and skills specified in Georgia’s alternate academic content standards. They are actively working with adapted grade-level content that focuses on essential knowledge and skills and may need limited academic support as they transition to the next grade/course, inclusive postsecondary education, or competitive integrated employment.
Our School has a
Title-I School-Wide Program

A School-Wide program uses
Title I funds to develop and
maintain quality educational
services in the core academic
areas in order to raise academic
achievement for all students at
the school.
How is Title I Parent Engagement Money Spent?

Funding

1% of federal funds are allocated for parent involvement

- Instructional and academic resources for Parent Resource Center/Section
- Instructional Resources for student support
- Parent and Family Engagement Workshops and activities
- Light Refreshments for Parent Workshops and activities
What is Required by law for Parent and Family Engagement?

District’s Parent and Family Engagement Policy
• The District’s Parent Involvement Policy Establishes the district’s expectations for parental involvement and guides the strategies and resources that strengthen district and parent partnerships.

School’s Parent and Family Engagement Policy
• The School’s Parent Involvement Policy Establishes the school’s expectations for parental involvement and guides the strategies and resources that strengthen school and parent partnerships.

School-Parent Compact
• An agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students receive the individual support they need to reach and exceed grade level academic standards.
Parents Right To Know

- Parents' Right to Know Under ESEA-a parent has the right to know the following information:
  - The qualifications of the school staff providing instruction to their child.
  - Their child's level of achievement in each state academic assessment.
  - Whether their child has been assigned to or has been taught for four or more consecutive weeks by a teacher of a core academic subject who is not highly qualified.
Parents!!!!!!

WE NEED YOU!!
What is Parent and Family Engagement?

Parent and Family Engagement is the participation of parents in regular, two-way, and meaningful communication involving student academic learning and school activities. Parent and Family Engagement is a requirement of the Title I program. We welcome and encourage all parents and families to be actively involved in our school.
Title I Parent & Family Engagement

Purpose

To improve student achievement in reading, ELA, math, science & social studies by providing parents the resources needed to support their child’s education.
An informed, engaged, and supportive family plays an instrumental role in a student's academic success. The Newton County School Systems supports families in partnerships with schools, district, and the community in the quest of achieving academic success for all students. It is our hope that this page will provide valuable information and resources to engage you as an active partner. The links below will provide you with various tools and resources to help support your child's learning.

- Understanding Your Child’s Performance
- How to use the Parent Portal
- Copyright Piracy
- School Transitions
- Academic Resources
- Parents Make a Difference
- Colorín Colorado

You may go to your child’s school’s website to access the resources available. URL: https://newton.instructure.com/enroll/77AFPE. Alternatively, they can sign up at https://newton.instructure.com/register and use the following join code: 77AFPE
Volunteer Opportunities

Stay tuned for upcoming events!
Parent Decision Making Opportunities

1. Parent/Stakeholders Input Meetings
   • Primary
   • Secondary

2. Parent Conferences

3. Classroom Observations

4. Parent Feedback on meeting evaluations

5. Annual Parent and Family Engagement Survey
The Handbook Contains:

1. Title I Brochure
2. District’s Parent and Family Engagement
3. School’s Parent and Family Engagement Policy
4. School-Parent Compact
5. Parent Resource Room Information
6. Parent Conference Tips/Handout
7. Parent’s Right to Know Letter
8. Complaint Procedures
9. Fraud, Waste, Abuse, and Corruption Policy
10. Occupational Survey
11. Homeless Brochure
Waste, Fraud, Abuse & Corruption Policy

This policy describes the acts of suspicious waste, fraud, abuse and/or corruption activity. The Newton County Office of Federal Programs ensures employees, clients (parents, students, etc.) and providers of confidential channels to report any said activities.

All reports of suspicious waste, fraud, abuse and/or corruption activity will be handled under the strictest confidentiality. Only those directly involved in the investigation will be given information. Informants may remain anonymous but will be encouraged to cooperate with the investigators and provide as much detail and evidence of alleged fraudulent act as possible.
Any individual, organization or agency ("complaint") may file a complaint with the Newton County School System (NCSS) if that individual, organization or agency believes and alleges that the NCSS is violating a Federal statute or regulation. The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received, unless a longer period is reasonable because the violation is considered systemic or ongoing.
Copyright Piracy

Parents, as a reminder, Copyright infringement is the use of works protected by copyright law without permission, infringing certain exclusive rights granted to the copyright holder, such as the right to reproduce, distribute, display or perform the protected work, or to make derivative works.

Piracy or Intellectual Property refers to the ownership rights of materials, created, written, designed or expressed by individuals. These materials include music, games, movies, photos, and writing. Illegally downloading or sharing intellectual property without the permission of the creator is a crime punishable by law.

http://www.copyrightkids.org/
We value our students and parents. It is our desire to provide prompt attention to any concerns and questions you may have. Your input and feedback are appreciated at all times. Feel free to contact us at any time.
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